

Constance Christine Wynne

7418 Country Brook Drive ♦ Indianapolis, Indiana 46260 ♦ (317) 459-6753 ♦ cwin493@yahoo.com

Objective

Employment in a library/media setting. Desire to promote open, educational and learning environments and ease of access to quality data and resources, as well as serve novice library patrons to professional researchers.

Employment History

Library Clerk, Assistant Librarian, Librarian (Head of Interlibrary Loans)

The Ohio State University, Graduate School
University of South Carolina, School of Medicine
Indianapolis Public Schools
08/1977 – 06/1978
01/1980 – 12/1985
08/2006 – present

Teacher/Educator

Indiana Wesleyan University
Ivy Tech State College
Indianapolis Public Schools
Lincoln Unified School District (California)
San Joaquin Delta College (California)
Richland School District (South Carolina)
12/1985 – 06/2003

Grant Manager/Research Consultant

City of Indianapolis – Indianapolis Public Housing
11/1994 – 04/1996
City of Indianapolis -- Metropolitan Development
10/1998 – 08/2002
Independent Consultant (Indianapolis)
04/1996 – present

Education

Dual Bachelor of Arts
Major: English Major: Sociology
Indiana University, IN

Dual Master of Arts
Major: English Major: Teaching Certification
University of South Carolina, SC

Summary of Qualifications

Employment has provided opportunities in library field from entry-level to managerial and administrative experience. Highly experienced history and genealogy researcher, with twenty-three generations traced, extensive documentation of early Indiana pioneer ancestors, extensive county historical society research, and experience with preservation and restoration of records and artifacts, including cemetery headstones dating to the early 1800s. Equally extensive international research experience. Praised for motivation, flexibility, dedication, integrity. Known for breadth and depth of interests, research skills, and knowledge. Recognized for valuable interpersonal communication skills, professionalism, sensitivity to needs of others, and attention to detail. Proven ability to work under direction and independently, make critical decisions, and perform well under pressure. Committed, intrinsically-motivated self-learner, voracious reader, analyzer, and trainer/educator.